Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Source | Sourcing | Anti- or Pro- Suffrage | How do you know this? (Provide evidence) | Similarities and Differences from other sources? |
|  Source 1 |  |  |  |  |
| Source 2 |  |  |  |  |
| Source 3 |  |  |  |  |
| Source 4 |  |  |  |  |
| Source 5 |  |  |  |  |

Examining viewpoints across time periods:

1. What are the similarities and differences in the anti-suffrage viewpoints during disfranchisement (Newman) versus refranchisement (Roberts)? How did the disavowing of polygamy, religious background, and/or gender influence the similarities and/or differences?
2. What are the similarities and differences in the pro-suffrage viewpoints during disfranchisement (Wells) versus refranchisement (Richards or Whitney)? Does polygamy, religious background, and/or gender influence seem to play a role in these viewpoints?